	Ministry of Higher Education and Scientific Research - Iraq Al-Nahrain University College of Science Department Of Computer Science	

MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	NEW HEADWAY PLUS			**Module Delivery**	
Module Type	BASIC			☒**Theory** ☐**Lecture** ☐**Lab** ☐**Tutorial** ☐**Practical** ☐**Seminar**	
Module Code					
ECTS Credits	2				
SWL (hr/sem)					
Module Level		pre-Intermediate	**Semester of Delivery**		3
Administering Department		Department of Computer Science	**College**	College of Sciences	
Module Leader	Assist. Lect. Israa Namh Abdula		**e-mail**	israa.alsultani@nahrainuniv.edu.iq	
Module Leader's Acad. Title		Assistant Lecturer	**Module Leader's Qualification**		Master's Degree
Module Tutor	None		**e-mail**	None	
Peer Reviewer Name		None	**e-mail**	None	
Review Committee Approval		Feb. 2026	**Version Number**		

<table>
<tr><th colspan="4">Relation With Other Modules
العلاقة مع المواد الدراسية الأخرى</th></tr>
<tr><td>Prerequisite module</td><td>None</td><td>Semester</td><td></td></tr>
<tr><td>Co-requisites module</td><td>None</td><td>Semester</td><td></td></tr>
<tr><th colspan="4">Module Aims, Learning Outcomes and Indicative Contents
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية</th></tr>
<tr><td>Module Aims
أهداف المادة الدراسية</td><td colspan="3">1. Developing Basic Communication Skills:
- Enable students to express themselves effectively in everyday situations.
- Focus on building a foundation in speaking and listening.
2. Enhancing Reading Comprehension:
- Improve students' ability to understand and interpret written texts.
- Introduce strategies for effective reading comprehension.
3. Strengthening Writing Proficiency:
- Develop students' writing skills across different genres (e.g., essays, emails, reports).
- Emphasize grammar, sentence structure, and vocabulary usage.
4. Listening Skills Development:
- Improve students' ability to comprehend spoken English in various contexts.
- Provide exposure to different accents and speaking speeds.
5. Effective Presentation Skills:
- Equip students with the skills to deliver clear and engaging presentations.
- Focus on aspects such as organization, delivery, and visual aids.</td></tr>
<tr><td>Module Learning Outcomes

مخرجات التعلم للمادة الدراسية</td><td colspan="3">1. Students will demonstrate the ability to initiate and sustain simple conversations in English.
2. Students will be able to deal with the basics of English language Grammar.
3. Students will enhance their knowledge of pathology-related vocabulary.
4. Students will be able to ask and respond to basic questions related to personal information, daily activities, and immediate surroundings.
5. Students will exhibit improved reading comprehension by accurately summarizing and analyzing information from a variety of texts.
6. Students will deliver clear and organized presentations using appropriate language and visuals.</td></tr>
<tr><td>Indicative Contents
المحتويات الإرشادية</td><td colspan="3">Advanced Communication Skills:
• Greetings and introductions
• Describing daily routines

Reading Comprehension:
• Reading stories and articles</td></tr>
</table>

	• Comprehension exercises with questions Writing Proficiency: • Article writing • Summarizing various texts Vocabulary Expansion: • Everyday vocabulary • Academic vocabulary Listening Skills Development: • Listening to dialogues and conversations • Podcasts and audio materials
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	• Emphasize interactive and communicative activities to engage students actively in the learning process • Design tasks that require students to use English to accomplish specific goals, fostering language use in context. • Recognize and accommodate diverse learning styles and paces within the classroom. • Incorporate authentic materials like newspaper articles, blogs, or videos to expose students to real-life language use. • Implement ongoing formative assessments, such as quizzes, peer evaluations, and class discussions, to gauge student progress. • Provide constructive feedback on both spoken and written language, and encourage students to reflect on their learning experiences • Adapt lesson plans based on the evolving needs and interests of the students, allowing for flexibility in the teaching approach.

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	32	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	18	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	5, 10	LO # 2, 1, 5
	Report	1	10% (10)	11	LO # 1,6
	Assignments	1	10% (10)	10-14	
	Presentation	1	10% (10)	14	LO # 6
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
الأسبوع الاول	Introduction to the course, syllabus, and expectations.
الأسبوع الثاني	Unit One of the textbook: Tenses – writing formal e-mails
الأسبوع الثالث	Unit Two of the textbook: Describing objects and people – Collocations
الأسبوع الرابع	Grammar: Irregular verbs- making connections with words
الأسبوع الخامس	Writing Skills: Basics of academic writing
الأسبوع السادس	Reading Comprehension: Reading extracts from a novel+ discussions
الأسبوع السابع	**Mid-Exam**
الأسبوع الثامن	Unit Three of the textbook: Quantity – Articles – Medical Physics-related vocabulary part1
الأسبوع التاسع	Writing basics: Summarizing texts – how to extract information from various texts
الأسبوع العاشر	Grammar: Passive and active voice- Reported speech
الأسبوع الحادي عشر	Listening skill: Listening to a podcast- discussions
الأسبوع الثاني عشر	Speaking skill: Exchanging and discussing information about DNA and Google
الأسبوع الثالث عشر	Unit Four of the textbook: Pathology-related vocabulary part2 - Comparative and superlative adjectives
الأسبوع الرابع عشر	Writing and talking about personal interests. -Group activity: planning a class event based on shared interests.

الأسبوع الخامس عشر	**final exam preparation**
الأسبوع السادس عشر	

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Lab 1:
Week 2	Lab 2:
Week 3	Lab 3:
Week 4	Lab 4:
Week 5	Lab 5:
Week 6	Lab 6:
Week 7	Lab 7:

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	New Headway Plus: Pre-intermediate	
Recommended Texts	Think Big (Recommended Book)	
Websites	www.youtube.com (short videos+ chosen movies)	

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي